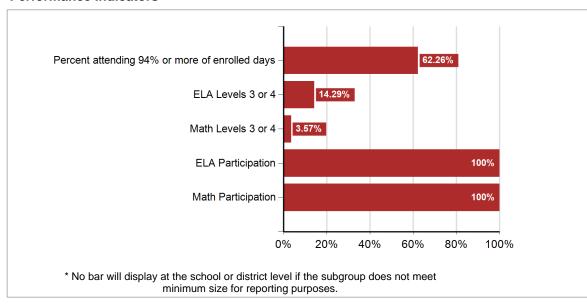
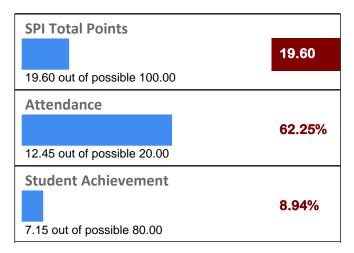
**School Classification:** Priority

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**



Report Generated: 9/16/2015



### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 35

Percent of Classes taught by Highly Qualified Teachers 77.14%

Percent of Classes not taught by Highly Qualified Teachers 22.86%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 8.07

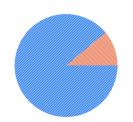
Average Years of Experience

Percent with Advanced Degrees 11.11%

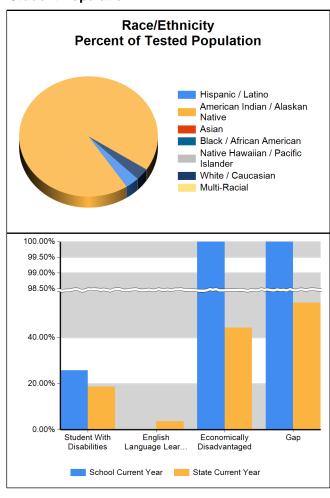
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



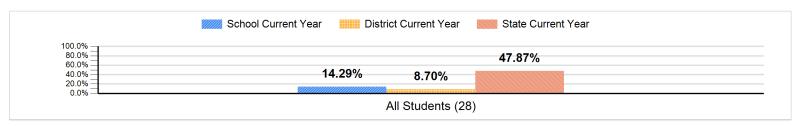


### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

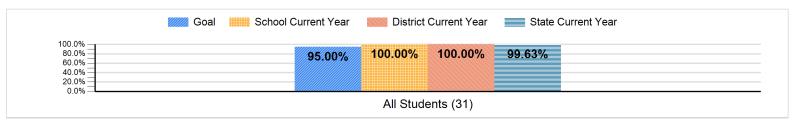
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	28	14.29	8.70	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	26	15.38	9.52	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*			54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	28	14.29	8.70	32.62
Female	14	14.29	8.33	52.76
Male	14	14.29	9.09	43.20
Migrant	*			19.80
Gap	28	14.29	8.70	32.77
Non-Gap	*			65.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

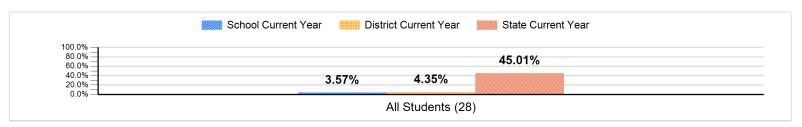
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	31	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	29	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	31	95.00	100.00	100.00	99.58
Female	14	95.00	100.00	100.00	99.62
Male	17	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	31	95.00	100.00	100.00	99.59
Non-Gap	*				99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	28	3.57	4.35	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	26	3.85	4.76	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*			51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	28	3.57	4.35	29.37
Female	14	7.14	8.33	43.34
Male	14	0.00	0.00	46.60
Migrant	*			7.02
Gap	28	3.57	4.35	30.25
Non-Gap	*			62.25

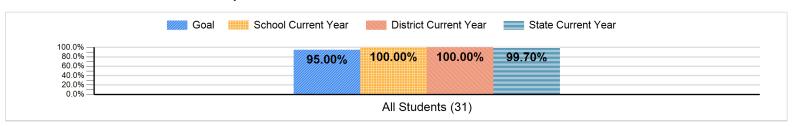
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

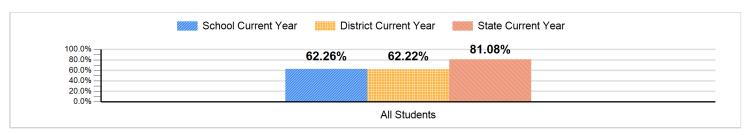
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	31	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	29	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	31	95.00	100.00	100.00	99.73
Female	14	95.00	100.00	100.00	99.66
Male	17	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	31	95.00	100.00	100.00	99.71
Non-Gap	*				99.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	62.26	62.22	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	58.70	57.89	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	68.75	76.92	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	62.26	62.22	71.14
Female	56.52	55.00	80.96
Male	66.67	68.00	81.19
Migrant	*	*	88.49
Gap	62.26	62.22	73.65
Non-Gap	*	*	91.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

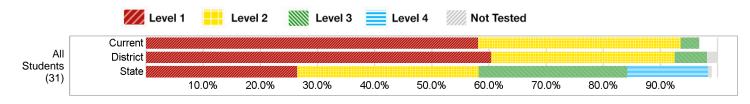
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	58.06	35.48	3.23	0.00	0.00	60.38	32.08	5.66	0.00	1.85	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	29	62.07	31.03	3.45	0.00	0.00	64.00	28.00	6.00	0.00	1.96	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*											19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						80.00	10.00	0.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	31	58.06	35.48	3.23	0.00	0.00	60.38	32.08	5.66	0.00	1.85	40.34	32.77	18.04	6.33	0.70
Female	14	42.86	50.00	7.14	0.00	0.00	47.83	43.48	8.70	0.00	4.17	25.74	33.03	26.54	13.39	0.62
Male	17	70.59	23.53	0.00	0.00	0.00	70.00	23.33	3.33	0.00	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	31	58.06	35.48	3.23	0.00	0.00	60.38	32.08	5.66	0.00	1.85	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

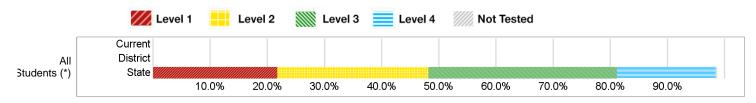
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

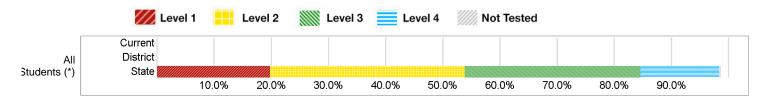
			School Current Year					Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	*											21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32	
Female	*											21.80	27.75	33.13	16.15	0.29	
Male	*											21.67	25.16	32.94	18.19	0.30	
Migrant	*											58.14	27.91	4.65	2.33	0.00	
Gap	*											32.67	29.38	25.78	9.32	0.32	
Non-Gap	*											7.50	22.57	42.48	27.45	0.26	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*											19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*											12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	*											19.61	35.53	30.72	12.71	0.35
Male	*											19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*											31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

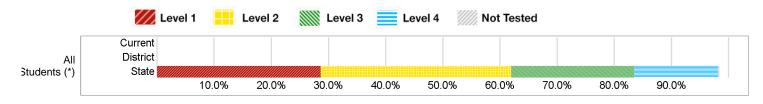
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current '	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*											28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*											29.47	35.46	20.75	13.01	0.37
Male	*											27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

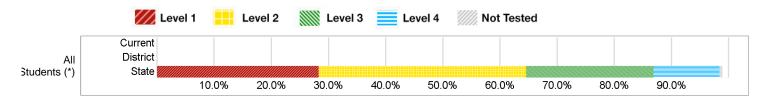
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*											28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	*											29.73	35.13	21.37	11.91	0.54
Migrant	*				·		·			·	·	78.72	17.02	4.26	0.00	0.00
Gap	*											43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

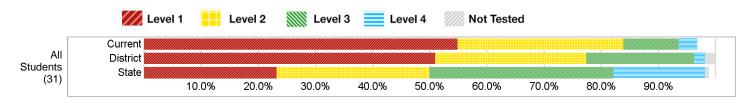
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	54.84	29.03	9.68	3.23	0.00	50.94	26.42	18.87	1.89	1.85	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	29	58.62	24.14	10.34	3.45	0.00	54.00	24.00	18.00	2.00	1.96	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*											17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						60.00	20.00	10.00	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	31	54.84	29.03	9.68	3.23	0.00	50.94	26.42	18.87	1.89	1.85	36.33	28.89	24.04	7.81	0.84
Female	14	50.00	35.71	7.14	7.14	0.00	39.13	30.43	26.09	4.35	4.17	18.54	25.35	35.29	19.34	0.68
Male	17	58.82	23.53	11.76	0.00	0.00	60.00	23.33	13.33	0.00	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	31	54.84	29.03	9.68	3.23	0.00	50.94	26.42	18.87	1.89	1.85	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

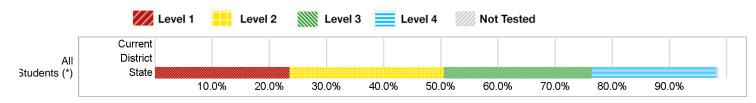
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

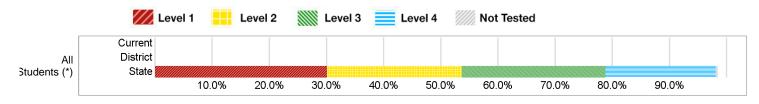
			School Current Year					Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	*											23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	*											20.11	26.69	26.89	25.03	0.37
Male	*											26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*									·		34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	*											30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	*											23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41		
Female	*											25.43	23.65	26.43	22.89	0.35		
Male	*											34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	*											43.35	23.83	19.35	10.00	0.40		
Non-Gap	*											13.61	23.26	32.38	30.72	0.34		

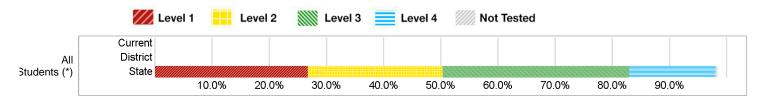
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	*											26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	*											20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28		
Female	*											22.75	22.11	35.40	18.27	0.41		
Male	*											30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	*											40.21	24.42	24.40	7.39	0.32		
Non-Gap	*											11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

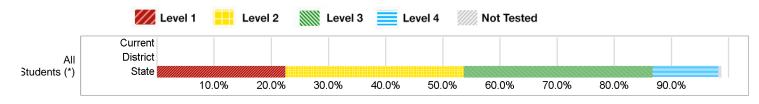
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T		
All Students	*											22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67		
Female	*											17.80	29.10	37.14	14.42	0.53		
Male	*											26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	*											35.36	33.10	23.05	4.96	0.70		
Non-Gap	*											8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

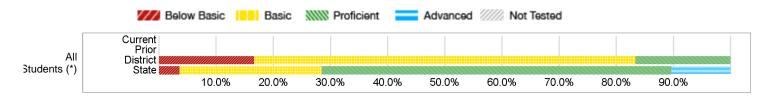
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	District Current Year						State Current Year					
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.				
All Students	*										16.67	66.67	16.67	0.00	4.00	3.58	24.89	61.14	10.40	1.36				
Hispanic / Latino	*															6.14	34.42	54.38	5.06	1.60				
American Indian / Alaskan Native	*										17.39	65.22	17.39	0.00	4.17	11.46	48.25	38.39	1.90	3.42				
Asian	*															11.87	31.71	46.89	9.53	1.15				
Black / African American	*															10.19	38.06	45.42	6.32	1.65				
Native Hawaiian / Pacific Islander	*															8.70	26.09	56.52	8.70	4.17				
White / Caucasian	*															1.89	20.46	65.57	12.09	1.04				
Multi-Racial	*															4.02	25.85	61.61	8.51	1.67				
Student With Disabilities	*															11.92	45.16	36.62	6.30	1.99				
English Language Learners	*															25.98	56.03	15.96	2.03	2.59				
Economically Disadvantaged	*										16.67	66.67	16.67	0.00	4.00	6.93	35.84	51.87	5.35	2.01				
Female	*										20.00	70.00	10.00	0.00	9.09	3.46	26.31	62.61	7.63	1.31				
Male	*										14.29	64.29	21.43	0.00	0.00	3.70	23.52	59.73	13.05	1.42				
Migrant	*															38.61	45.54	14.85	0.99	1.94				
Gap	*										16.67	66.67	16.67	0.00	4.00	6.98	36.10	51.37	5.55	2.00				
Non-Gap	*															0.60	15.04	69.72	14.65	0.80				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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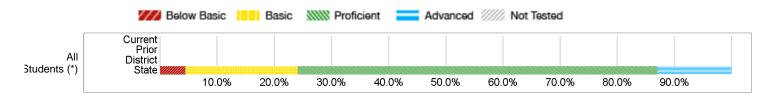
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

		Scho	ol Current	Year			Sch	nool Prior `	Year			Distr	ict Current		State Current Year					
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*															4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*															6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*															15.24	41.17	40.92	2.67	3.29
Asian	*															5.75	28.16	53.45	12.64	0.00
Black / African American	*															11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																			
White / Caucasian	*															2.12	14.61	67.89	15.38	0.48
Multi-Racial	*															5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*															11.76	33.73	45.61	8.90	1.18
English Language Learners	*															23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*															8.28	30.00	54.79	6.93	1.24
Female	*															4.78	21.95	63.97	9.31	0.91
Male	*															4.07	17.49	62.06	16.38	0.78
Migrant	*															28.57	40.00	31.43	0.00	0.00
Gap	*															7.89	28.85	55.71	7.55	1.18
Non-Gap	*															0.44	9.12	71.32	19.12	0.46

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 19 of 19

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